Madula Deservintion / Comme Callabi			
		Module Description/Course Synabl	
		Study Program · Bachelor Program (S1)	
		Faculty of Agriculture	
UTIN PEDIAJAAN INGUS		University of Andalas	
1. Course number and name			
PIT62203 Soil Mineralogy			
2. Credits and contact hours/Number of ECTS credits allocated			
3 credits			
3.	Instructors and course coordinator		
1.	Dr.rer.nat.lr. Sy	afrimen Yasin, MS, M.Sc	
2.	Prof. Dr. Ir. Dian Fiantis, M.Sc		
4.	Text book, title	, outhor, and year	
1.	1. Allen, B. L and D. S. Fanning. (1983). Composition and Soil Genesis. P. 141-192 in L. P.		
	Wilding et al (Eds). Pedogenesis and soil taxonomi. i. concept and interaction. Elsevier		
	Sci. Publ. Co., Amsterdam.		
2	Allen b 1 and	h f Hajak 1080 Minaral occurrance in soil environment D 100 278 In	
2.	I B Weed (Eds) Minerals in Soil Environments Soil Sci Of Amer. Madison USA		
	J. D. Weed (Lu	s). Winerars in 50h Environments. 50h Sei. Of Amer., Wadison, 05A	
3.	Munir, M. 1996. Geology and Soil Mineragy. Jaya Library. Jakarta. 290 p.		
4.	4. Suharyadi. 2004. Introduction to Engineering Geology. Publishing Bureau of Civil		
	Engineering De	partment UGM. Jogyakarta. 134 p.	
5	Parking D 1008 Minoralogy Prontice Hall 484 hal		
5.	reikins, D. 1998. Mineralogy. Flentice Han. 484 hai.		
6.	5. Klein, C. 2004. The 22nd edition of the Manual of Mineral Science. John Wiley & Sons,		
	Inc. 641 hal.		
5	Spacific course	information	
5. A	Specific course injormation Brief description of the course (catalog description)		
After attending this course students will be able to understand the process of formation of			
primary secondary and oxide minerals. The relationship between the mineral content in the soil			
with soil fertility and the type of soil formed. Students can explainbow to identify minerals			
B. Level of course unit (according to EOF: first cycle Bachelor, second cycle Master)			
First Cycle Bachelor			
C. Semester when the course unit is delivered			
Even Semester			
D. Mode of delivery (face-to-face, distance learning)			
Face to face			
6. Intended Learning Outcomes (CPL)			
ILO-3: Able to use various methods for soil and crop analysis appropriately in land resource			
management			
P3.1 Using laboratory equipment for soil analysis and crops with SOPs.			
ILO-4: Able to apply their professional responsibilities to make decisions in land and			
environmental management			

P4.1 Assessing soil properties and features

7. *Course Learning Outcomes (CPMK)* ex. The student will be able to explain the significance of current research about a particular topic.

1. Using laboratory equipment for soil analysis and follow-up plants with SOPs

2. Assess soil properties and characteristics

8. Learning and teaching methods

Cooperative Learning

9. Language of instruction

Indonesian

10. Assessment methods and criteria

## Summative Assessment :

- 1. Assignment
- 2. UTS
- 3. UAS
- 4. Internship

## Formative Assessment:

- 1. Thumb up and thumb down
- 2. Minutes paper